**Whole School Data – 2018-2019**

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| **Pupil Progress for Whole School** | | | | |
| **Pupil progress targets are based upon the following:**   * their individual starting point * how they have progressed in previous years   **Target Setting**  Targets are set based on previous pupil data. An analysis has taken place of how many statements pupils have achieved over a period of time in various subjects.  Pupils on the blue, green and yellow path will be expected to master four statements over a half term.  **Each stage of progress has a point score:**  4 Stages of Progress  **NE – New experience 0**  **E – Engagement 1**  **U – Gaining Understanding 2**  **M – Mastered 3**  **Progress indicators: Point Score**  **Exceeding expected progress > 4 Targets per half term**  **Making Expected Progress 4 Targets per half term**  **Maintaining or below expected progress < 4 targets per half term**  **Overall Results:**  **Outstanding Progress** = Making or exceeded expected progress over 75%  **Good Progress** = Making or exceeded expected progress over 50%  **Requires input / change** = Making or exceeded expected progress is below 50%   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | **Literacy** | **Maths / Numeracy** | **Communication** | **PSD** | | **EYFS** | Outstanding | Outstanding | Outstanding | Outstanding | |  | **Literacy** | **Maths / Numeracy** | **Science** | **PSD** | | **Whole School** | Outstanding | Outstanding | Good | Outstanding | | **KS1** | Outstanding | Outstanding | Good | Outstanding | | **KS2** | Outstanding | Outstanding | Good | Outstanding | | **KS3** | Outstanding | Outstanding | Outstanding | Outstanding | | **KS4** | Outstanding | Outstanding | Outstanding | Outstanding | | **C4C** | Outstanding | Outstanding | Outstanding | Outstanding | | | | | |
| **Whole School Results** | | | | |
| Pupils across the school have made the following progress: | **English / Literacy** | **Maths / Numeracy** | **Science** | **PSHE** |
|  | **End of Year Data** | | | |
| **Exceeding expected progress** | **76%** | **77%** | **65%** | **68%** |
| **Making expected progress** | **8%** | **8%** | **9%** | **18%** |
| **Making smaller steps of progress** | **16%** | **15%** | **26%** | **14%** |
| **School evaluation of pupil progress and next steps:**   * In English 84% of pupils are making or exceeding expected progress * In Maths 85% of pupils are making or exceeding expected progress * In Science 74% of pupils are making or exceeding expected progress * In PSHE 86% of pupils are making or exceeding expected progress   **Next Steps:**  **On the whole these results are above school expectations, apart from Science at KS1 and KS2** | | | | |

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| **Pupil Progress for EYFS** | | | | |
| **Total Number of Pupils** | | **9** | | |
| **SLD** | | **6** | | |
| **ASD** | | **3** | | |
| **PMLD** | | **0** | | |
| **Pupils on Behaviour Plans** | | **0** | | |
| Pupils at EYFS have made the following progress: | **Literacy** | **Numeracy** | **Communication Language** | **PSD** |
|  | **End of Year Data** | | | |
| **Exceeding expected progress** | **78%** | **89%** | **89%** | **89%** |
| **Making expected progress** | **0%** | **0%** | **0%** | **0%** |
| **Making smaller steps of progress** | **22%** | **11%** | **11%** | **11%** |
| **School evaluation of pupil progress and next steps**  In English 78% of pupils are making or exceeding expected progress  In Numeracy 89% of pupils are making or exceeding expected progress  In Communication and Language 89% of pupils are making or exceeding expected progress  In PSD 89% of pupils are making or exceeding expected progress  **Next Steps**  **Literacy – This element of curriculum is based on reading and writing at EYFS the bigger focus is on Communication Language.**  Pupils who are in the ‘making smaller steps of progress’ category have all made progress during the academic year especially in their own personal development. Discussions with class teachers have taken place and targets for the forthcoming year have been set. | | | | |

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| **Pupil Progress for KS1** | | | | | |
| **Total Number of Pupils** | | **21** | | | |
| **SLD** | | **11** | | | |
| **ASD** | | **7** | | | |
| **PMLD** | | **3** | | | |
| **Pupils on Behaviour Plans** | | **2** | | | |
| Pupils at KS1 have made the following progress: | **English / Literacy** | | **Maths / Numeracy** | **Science** | **PSD** |
|  | **End of Year Data** | | | | |
| **Exceeding expected progress** | **71%** | | **57%** | **29%** | **67%** |
| **Making expected progress** | **19%** | | **19%** | **24%** | **14%** |
| **Making smaller steps of progress** | **10%** | | **24%** | **47%** | **19%** |
| **School evaluation of pupil progress and next steps**  In English 90% of pupils are making or exceeding expected progress  In Maths 76% of pupils are making or exceeding expected progress  In Science 53% of pupils are making or exceeding expected progress  In PSD 79% of pupils are making or exceeding expected progress  **Next Steps**   * Science at KS1 is only taught 1 hour per week by the class teacher. * Time allocation needs to be increased * Increase the breadth and depth taught across KS1   **Action**   * To employ a Science specialist to deliver KS1 science for ½ day per week for each class. | | | | | |

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| **Pupil Progress for KS2** | |
| **Total Number of Pupils** | **49** |
| **SLD** | **30** |
| **ASD** | **12** |
| **PMLD** | **7** |
| **Pupils on Behaviour Plans** | **11 – 5 pupils on extended plans** |

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| Pupils at KS2 have made the following progress: | **Literacy** | **Numeracy** | **Science** | **PSHE** |
|  | **End of Year Data** | | | |
| **Exceeding expected progress** | **74%** | **80%** | **48%** | **48%** |
| **Making expected progress** | **9%** | **9%** | **13%** | **20%** |
| **Making small steps of progress** | **17%** | **11%** | **39%** | **32%** |
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| **School evaluation of pupil progress and next steps**  In Literacy 83% of pupils are making or exceeding expected progress  In Numeracy 89% of pupils are making or exceeding expected progress  In Science 61% of pupils are making or exceeding expected progress  In PSHE 68% of pupils are making or exceeding expected progress  **Next Steps**   * Science at KS2 is only taught 1 hour per week by the class teacher. * Time allocation needs to be increased * Increase the breadth and depth taught across KS2   **Action**   * To employ a Science specialist to deliver KS2 science for ½ day per week for each class. | | | | |

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| **Pupil Progress for KS3** | | | | | | | |
| **Total Number of Pupils** | | **32** | | | | | |
| **SLD** | | **15** | | | | | |
| **ASD** | | **13** | | | | | |
| **PMLD** | | **4** | | | | | |
| **Pupils on Behaviour Plans** | | **10 – 4 pupils on extended plans** | | | | | |
| Pupils at KS3 have made the following progress: | **Literacy** | | **Numeracy** | | **Science** | **PSD** | |
|  | **Term One** | | | | | | |
|  | **End of Year Data** | | | | | | |
| **Exceeding expected progress** | 74% | | 79% | 92% | | | New Horizons |
| **Making expected progress** | 10% | | 14% | 0% | | | New Horizons |
| **Making smaller steps of progress** | 16% | | 7% | 8% | | | New Horizons |
| **School evaluation of pupil progress and next steps**  In Literacy 84% of pupils are making or exceeding expected progress  In Numeracy 83% of pupils are making or exceeding expected progress  In Science 92% of pupils are making or exceeding expected progress  In PSD pupils work towards New Horizons accreditation  **Next Steps**   * Monitor progress and accreditation | | | | | | | |

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| **Pupil Progress for KS4** | | | | | | | |
| **Total Number of Pupils** | | **14 (-3 Pupils due to hospital admissions or medical)** | | | | | |
| **SLD** | | **10** | | | | | |
| **ASD** | | **3** | | | | | |
| **PMLD** | | **1** | | | | | |
| **Pupils on Behaviour Plans** | | **0** | | | | | |
| Students who are cared for pupils have made the following progress: | **End of Year Data** | | | | | | |
|  | **Literacy** | | **Numeracy** | **Science** | | | **PSHE** |
| **Exceeding expected progress** | **84%** | | **76%** | | Moving On Accreditation | | |
| **Making expected progress** | **0** | | **0** | | Moving On Accreditation | | |
| **Making small steps of progress** | **16%** | | **24%** | | Moving On Accreditation | | |
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| **School evaluation of student progress and next steps**  In Literacy 84% of pupils are making or exceeding expected progress  In Numeracy 76% of pupils are making or exceeding expected progress  Pupils are working towards moving on accreditation in all other subjects  **Action**   1. New Maths teacher appointed as previous teacher left in November | | | | | | | |

**Cared for pupils**

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| **Student Progress Cared for Pupils** | |
| **Total Number of Pupils** | **6** |
| **SLD** | **4** |
| **ASD** | **0** |
| **PMLD** | **2** |
| **Pupils on Behaviour Plans** | **3** |

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| **Student Progress Cared for Pupils** | | | | |
| **Student profile.** | | | | |
| Students who are cared for pupils have made the following progress: | **Literacy** | **Numeracy** | **Science** | **PSHE** |
|  | **End of Year Data** | | | |
| **Exceeding expected progress** | **80%** | 100% | 75% | 75% |
| **Making expected progress** | **0%** | 0% | 0% | 0% |
| **Making small steps of progress** | **20%** | 0% | 25% | 25% |
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| **School evaluation of student progress and next steps**  In Literacy 80% of pupils are making or exceeding expected progress  In Numeracy 100% of pupils are making or exceeding expected progress  In Science 75% of pupils are making or exceeding expected progress  In PSHE 75% of pupils are making or exceeding expected progress  **Next Steps**   * Monitor progress and accreditation | | | | |